



Impact Report | 2017-2018



Dear Friends.

On behalf of our Board of Directors, staff, faculty artists and students at Rosie's House, I thank you for your generosity in supporting equitable access to music education.

Through your support, you have shown that you believe in the creative and personal potential of Arizona youth, and that you believe that all students, regardless of their economic status, deserve access to life-changing resources.

For Rosie's House, this has been another remarkable year. We closed the fiscal year on a high note, attaining a contributed revenue goal of over \$800,000 for the first time ever. I encourage you to review our audited financials (Click Here). With our support coming from private contributions, including individuals, foundations and

corporations, we are overwhelmed by the deep and sustaining community investment in our mission.

Beyond our financial successes, during the 2017-2018 program year, Rosie's House concluded an important strategic planning process. Encompassing the voices, thoughts and ideas from our students, parents, faculty, staff, board and stakeholders, our 2018-2021 Strategic Plan sets forth a bold vision for the future of Rosie's House. I invite you to review the finalized 2018-2021 Strategic Plan (Click Here).

During our strategic planning process, Rosie's House refreshed our vision, mission and values. I am excited to share to share these statements with you later in this report. These statements are the foundation of our work and our organization is committed to delivering on our vision, mission and values.

Sincerely.

Becky Bell Bollard

Becky Bell Ballard Chief Executive Officer



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Rosebell "Rosie" & Woody Schurz

### Faculty

Josh Bennett, clarinet Tom Breadon, D.M.A., bassoon Hanah Charbonneau, piano Ken Collins, guitar Steve Cook, D.M.A., piano Caitlin Corbett, viola & string ensemble\* Rose French, D.M.A., horn Naoko Garrison, piano Holly Kordahl, piano\* Snezana Krstic, piano Ryan LeMoine, D.M.A., saxophone Greg Lloyd, trumpet Aldie Lopez, Wind Ensemble\* Antonio Lozano, choir\* Megyn Neff, violin\* Kyle Ramson, choir Jamilyn Richardson, violin Michael Smith, Mariachi\* Carolyn Snyder, violin\* Carlito Stewart, cello Julianna Witt, choir Earl Thornton, guitar Katie Valadez, flute

\*Department Head

## ♪ SUPPORTERS OF NOTE ♪



Karen and David Divine with Vanessa and Sebastian at a concert field trip to the Musical Instrument Museum (MIM)

It all started with a conversation. In March of 2017, Karen and David Divine toured the campus of Rosie's House with CEO Becky Bell Ballard. Rosie's House had long had a dream of teaching additional brass instruments and establishing a Wind Ensemble. When Karen and David talked about their passion for brass instruments, Becky realized this dream might become a reality.

Fast forward one year later to March of 2018. Twenty five Rosie's House students are at a special concert at the MIM hearing trumpeter Arturo Sandoval. Thanks to the generosity of the Divine Family, these students have been involved in the new Wind Ensemble program and are



having the experience of a lifetime hearing one of the world's greatest trumpet players.

"The field trip to the MIM was one of the happiest and most gratifying days of our lives. Seeing the Rosie's House students just light up during the concert truly made me reflect on how important it is to pay it forward. We feel blessed for the opportunity to provide music education for more young people." -David Divine

### ROSIE'S HOUSE RENEWED GUIDING STATEMENTS

# **MISSION**

Our mission is to eliminate barriers to high-quality music education. Through music, we support youth as they develop their full creative and personal potential.

# VISION

We envision a community where all youth have access to music education and opportunities for lifetime achievement.

# **VALUES**

**ACCESS:** We believe the arts are fundamental to humanity and all youth should have opportunities for exploration and learning in the arts.

high-quality programs provided by music education professionals.

**CREATIVITY:** We value the pursuit of creative processes that develop positive improvements for self and society.

**COMMUNITY:** We believe in the power of community which we define by a culture of service, inclusiveness and equity.

### NOTEWORTHY PROGRAM YEAR

- September 2017 Rosie's House begins the program year with nearly 450 students ages 5-18 receiving instruction in strings, winds, piano, choir, and mariachi.
- October 2017 FAFSA workshops are offered to Rosie's House students: one in English and one in Spanish. These workshops are part of the College Path Program that assists students with their college attainment goals.
- October 2017 Phoenix Chamber Music Society hosts a masterclass for Rosie's House students with professional flautist, Tara Helen O'Connor. This format is a lesson with an audience. Rosie's Over 50 guests come to Rosie's House campus to watch the learning experience. They also stayed for a tour to learn more about Rosie's House and the students we work with.
- December 2018 Rosie's House students perform for nearly 200 guests during the Annual Holiday Concert at ASU Kerr Cultural Center.
- January 2018 Nine advanced Rosie's House students are placed as mentors in beginning classes. As part of the Musicians Mentoring in Classrooms Program, these students assist teachers and provide a mentoring relationship to over 75 beginning students.
- February 2018 Students and staff from Rosie's House attend Arts Congress where they speak one -on-one with State Representatives about the importance of music education.
- March 2018 Twenty-five Rosie's House students attend a field trip to the Musical Instrument Museum thanks to a generous donation from the Divine Family Foundation. While there, students hear Arturo Sandoval, trumpet player, perform.
- April 2018 Rosie's House students compete in the Great Performers Competition. Three students from each department are awarded with this Rosie's House honor and are celebrated at the Great Performers Showcase.
- April 2018 Mariachi students perform at the Phoenix Art Museum as part of the Musicians Active in Community Program.
- April 2018 Rosie's House hosts the Annual Ovation Gala raising over \$90,000.
- May 2018- 100% of our graduating seniors enroll in college.

# NUMBERS OF NOTE ♪ 2017-2018 Program Year 447 Students enrolled at Rosie's House during the program year 16,700 Free lessons provided by Rosie's House 300+ Free music instruments loaned

60+ Recitals, concerts, master classes and special events

12,000+ Audience members who enjoyed a Rosie's House concert

### **Student Demographics**

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79%	Latino/Hispanic
8%	Caucasian/White
4%	African American/Bl

to students

4% Amcan American/ c

4% Multi-racial3% Asian

.5% Native American.5% Pacific Islander

1% Other

### **Income Classification**

100% Of families classified as low income by HUD Guidelines

### Organization

Staff membersMusic faculty members

# \$803,763

IN PRIVATE AND INDIVIDAL CONTRIBTUTIONS



Partners who provided educational and cultural experiences or field trips:

Organizations who provided generous resources of \$10,000 and above:









# Divine Family Foundation







Phoenix Art Museum











### HONOR ROLL OF DONORS

### \$50,000 and Above

The Steele Foundation Virginia G. Piper Charitable Trust First Western Trust

### \$25,000 - \$49,999

Karen and David Divine

#### \$10,000 - \$24,999

Anonymous (2)

Arizona Commission on the Arts

City of Phoenix: Office of

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### \$1,000 - \$2,499

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The Trilogy Players Troubadours

Diane Thorn

Tommy Nunez Youth

Foundation

Heidi and Scott Van NewKirk

Jami and John Waggoner

Jeannie and David Weinglass

Kathy and Chip Wise



"The most important thing I learned at Rosie's House was perseverance. When there is a difficult part in the song, it is easy to want to give up but you have to keep pushing. This not only applies to music but also to life."

Amy D., Rosie's House 2018 graduate

# **CONNECT WITH US**

ROSIE'S HOUSE: A MUSIC ACADEMY FOR CHILDREN

PO Box 13446 Phoenix, AZ 85002

Phone: (602) 252-8475

### TO DONATE

Visit rosieshouse.org/donate or contact us at (602) 252-8475

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